
CURRENT CONDITIONS

YOUR ASPIRATION COMMUNICATION

"You can't put a limit on anything. The more you dream, the farther you get."
--Michael Phelps; 8-time Gold Medal winner, 2008 Summer Olympics

If you watched the Olympics last month, you may have seen world-class athletes close in age to students you work with everyday. This summer we were also treated to a 41 year-old swimmer and athletes who came back from seemingly career ending defeats or injuries. Night after night we cheered people achieving their dreams. Yet the brilliance of their accomplishments in Beijing, may blind us to the day-to-day inspiration necessary to train, sacrifice, and persevere. QISA defines Aspirations as the ability to dream about the future while being inspired in the present to reach those dreams. Believe that dreams—whether Olympic or more ordinary— are realized when we practice the 8 Conditions that a Make a Difference®.

ASPIRATIONS

The ability to dream about the future,
while being inspired in the presence to reach those dreams.



The 8 Conditions that Make a Difference®

- ❖ Belonging
- ❖ Heroes
- ❖ Sense of Accomplishment
- ❖ Fun & Excitement
- ❖ Curiosity & Creativity
- ❖ Spirit of Adventure
- ❖ Leadership & Responsibility
- ❖ Confidence to Take Action

2006-2008 My Voice© Survey of Over 400,000 High School Students

For Consideration and Conversation

Three out of four (76%) students agree with the statement "I think it is important to set high goals." 79% of students agree with the statement: "I work hard to reach my goals."

- ◆ This September, how will you learn the hopes and dreams of your students?
- ◆ How will you support them during the year as they work to reach their goals?

E-mail your Aspirations stories, thoughts, or ideas to qisa@qisa.org

ASPIRATIONS IN ACTION

QISA SUMMER UPDATES

The Quaglia Institute for Student Aspirations is an independent, nonprofit organization dedicated to promoting and putting into practice the conditions that foster student aspirations in schools and learning communities around the world.

PEARSON ASSESSMENT PARTNERSHIP

Aspirations Unlimited and QISA are proud to announce that this summer we have begun a partnership with the Educational Assessment group of Pearson Assessment. Pearson will now be the exclusive publisher of the My Voice Surveys and related products.

"We are delighted to be the exclusive publisher of the My Voice Survey," said Deloris Flint, Director, Educational Assessment group, Pearson. "This is a powerful tool for helping teachers and administrators gain a better understanding of how students, parents and other teachers and administrators perceive their school and learning environment." Dr. Quaglia added, "We are very excited about our partnership with Pearson Assessment. Pearson is a company with great integrity and is providing us the opportunity to grow and develop into an organization that will reach millions of students, parents and staff members. Our dream of promoting and putting into practice the conditions that foster student aspirations in schools and learning communities around the world is closer than ever before." **Visit: www.MyVoiceSurveys.com.**

NEW DEMONSTRATION SITES

- ❖ Polson, Montana School District
- ❖ Perry County, Alabama School District
- ❖ Callington Community Sports College, UK
- ❖ Albion School District, New York
- ❖ Walker School, Maine

NEW RESOURCES

- ❖ 3-5 Student Portfolio
- ❖ 6-8 Student Portfolio
- ❖ 9-12 Student Portfolio
- ❖ K-2 Sodexo *Be Fit Guide*
- ❖ 3-5 Sodexo *Be Fit Guide*
- ❖ Aspirations Cards
- ❖ My Voice© Student Survey (grades 6-12)
- ❖ My Voice© Grades 3-5 Survey
- ❖ My Voice© Staff Survey
- ❖ My Voice© Parent Survey

NEW AT QISA

- ❖ Sara Cerretani; *Director of Operations and Institutional Advancement*
- ❖ Daniel Minter; *Illustrator/Artist*
- ❖ Deb Young; *Administrative Assistant*
- ❖ James Carter; *Field Specialist-South*
- ❖ Sue Johnson; *Field Specialist-West*

