



## My Voice Staff Survey Analysis Guide

### Keep in Mind

- ◆ Working with the results is a process, not an event;
- ◆ Critical analysis is much more time consuming than taking the survey itself;
- ◆ Comparisons within your own school between indicators (e.g., comparing communication questions to respect questions) are often instructive;
- ◆ Ongoing conversations among colleagues *and students* provide the best way to gain a deeper understanding of the data;
- ◆ Perceptions of the same data may differ. This is not only common, but also a healthy starting point for dialogue and growth;
- ◆ The purpose of this entire effort is to improve the teaching and learning environment in your school.

### Staff

What three “Total in Agreement” results most surprise you, either positive or negative?

- 1.
- 2.
- 3.

What comparisons between indicators are you most curious about? For example, compare the response to “If I have a problem, I have a colleague with whom I can talk” to “Staff respect each other.” What issues about your staff might explain these differences?

On which of the 8 Conditions do you feel your staff needs to focus this year? Why?

### Staff and Student Comparison

Use the chart below to compare staff and student responses to similar indicators. How would you explain the discrepancies? What accounts for the similarities? Is there something systemic going on that might explain these results?

Discrepancies?	STAFF	STUDENT	Discrepancy?	Similarity?
E.g., I am proud of my school.				

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What implications does the survey hold for:

**School Administrators**

**Interactions with Parents**

**School Board Members**

**In light of your staff survey results, what are your next three steps to keep living towards the mission of *Follow the Child*?**

- 1.
- 2.
- 3.